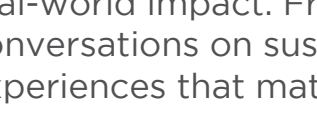




# The Innospire

Innovate, Inspire, Impact: The Innospire Way

April - June 2025



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MakeLab

AGITY  
ACCRA

## Introduction

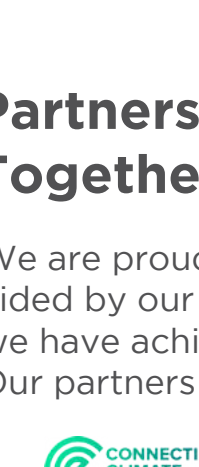
Welcome to the Q2 2025 edition of The Innospire, the official newsletter of the Academic City Technology and Entrepreneurship Center (ACity TEC).

This quarter has been a meaningful one. We've deepened partnerships, expanded our outreach to young learners, and continued to connect innovation with real-world impact. From hosting students and international teams to leading conversations on sustainability and tech, ACity TEC has stayed focused on building experiences that matter.

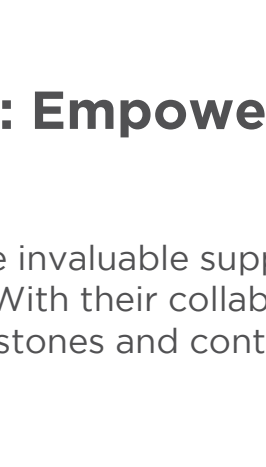
In this issue, you'll find updates on our recent programs, collaborative sessions, and the everyday work that's shaping the future of learning and innovation on our campus and beyond.

Let's get into it.

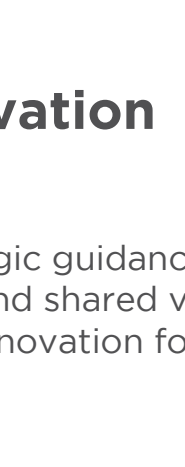
## Impact Summary



TOTAL YOUTH  
ENGAGED/TRAINED



TOTAL EDUCATORS TRAINED



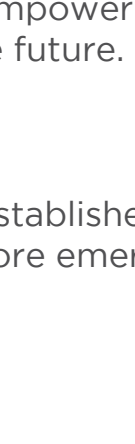
GENDER DISTRIBUTION  
(YOUTH)

15-17 years

AVERAGE PARTICIPANT  
AGE (YOUTH)

WORKSHOPS &  
TRAINING PROGRAMS  
HELD

06



KEY FOCUS AREAS

- 3D Design and Digital Fabrication
- Sustainability and Climate Education
- Bioregister Technology
- Robotics and Hardware Prototyping
- Circular Economy and Plastic Innovation



PARTNER INSTITUTIONS/  
ORGANISATIONS

- United Way Ghana
- Project 2030 Africa
- ARM



SCHOOLS ENGAGED

- La Enobal Basic School
- North Hills International School
- Aburi Girls' Senior High School



MENTORS/  
EXPERTS  
INVOLVED



NEW PROTOTYPES OR  
VENTURES LAUNCHED

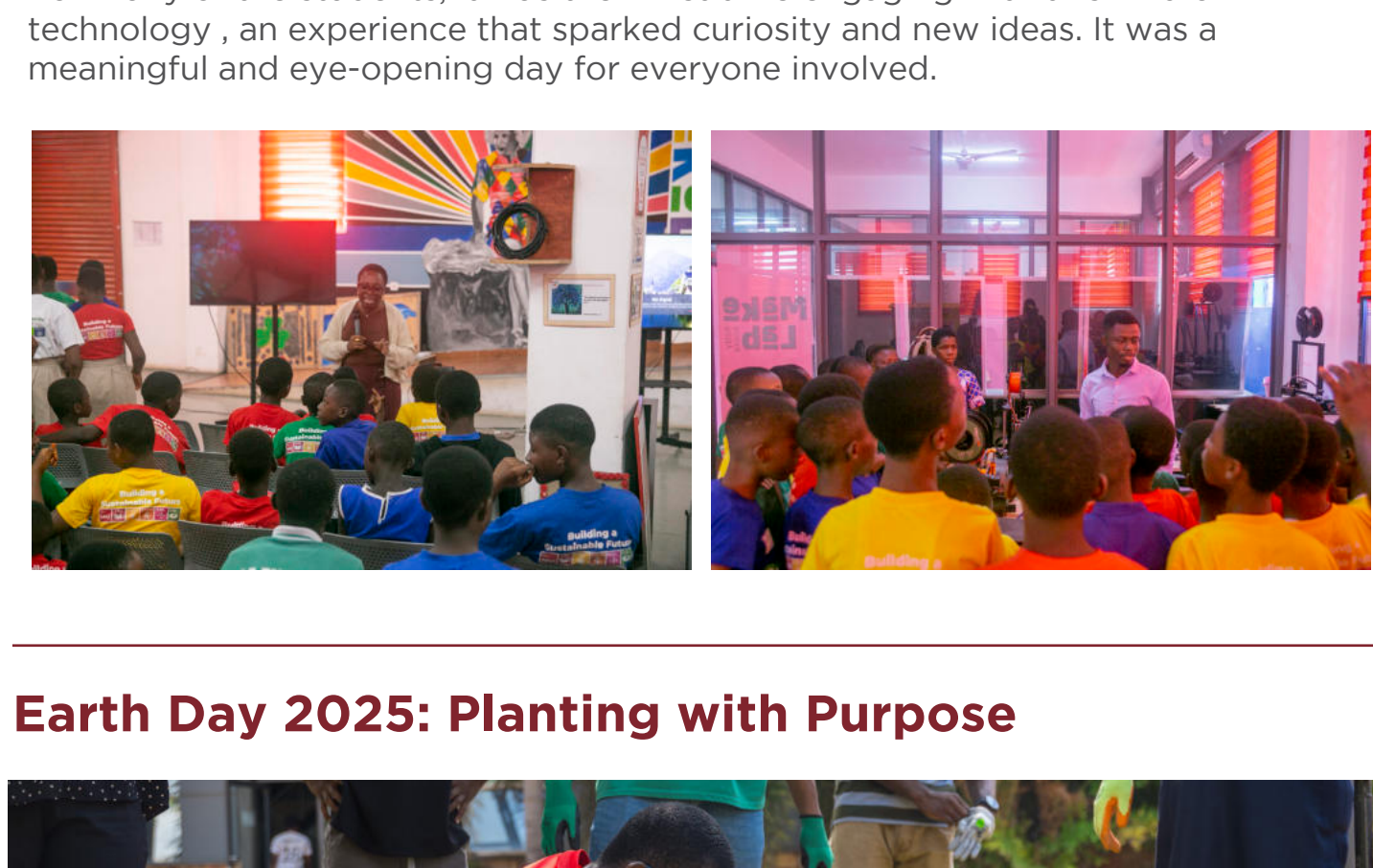
(BIODIGESTER)



FEMALE  
PARTICIPATION  
RATE

53%

## La Enobal Students Explore Tech and Sustainability at TEC



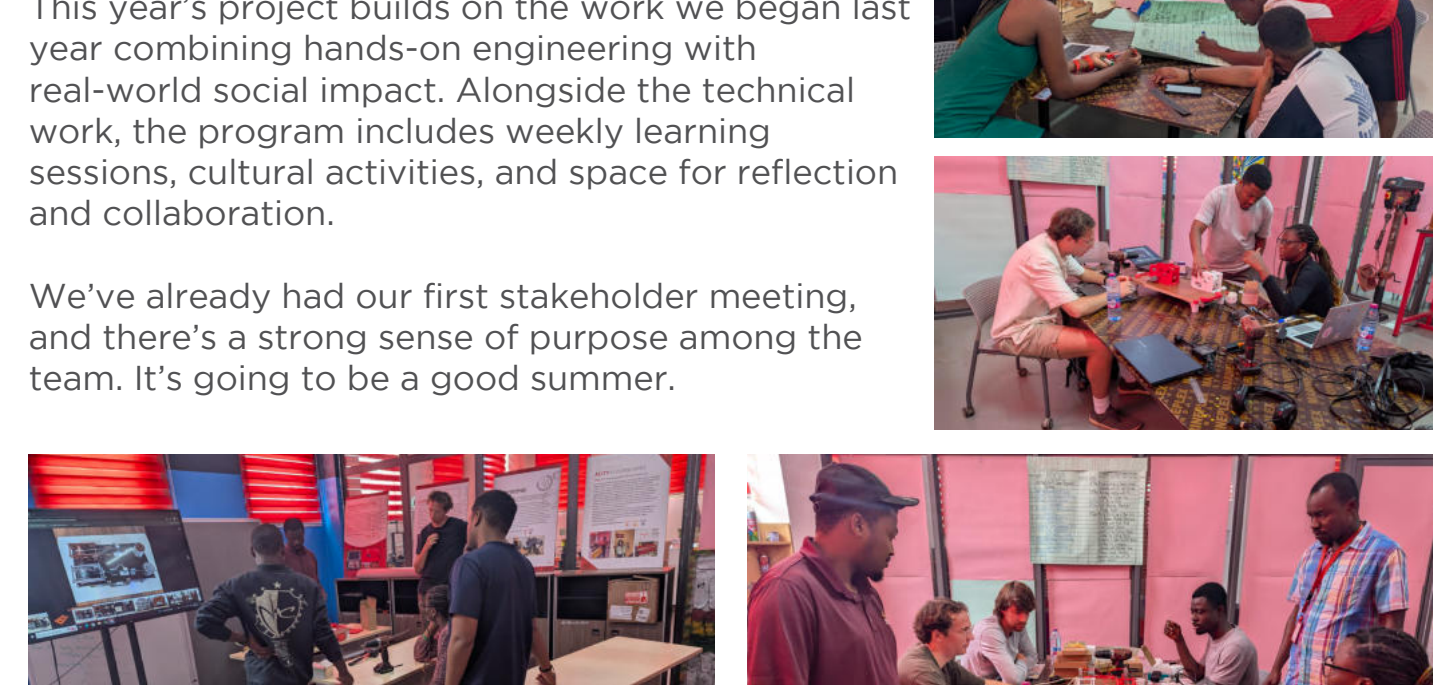
As part of our partnership with United Way Ghana under the Green4Clean initiative, we hosted 50 students and their teachers from La Enobal Basic School for an educational visit to the Technology and Entrepreneurship Center.

The students toured our engineering labs and workshops, where they got hands-on exposure to 3D printing, laser cutting, and other emerging technologies. We also had interactive sessions on sustainability and recycling, including a demonstration of our 360-degree plastic recycling system, which transforms waste into useful materials.

For many of the students, it was their first time engaging with this kind of technology, an experience that sparked curiosity and new ideas. It was a meaningful and eye-opening day for everyone involved.

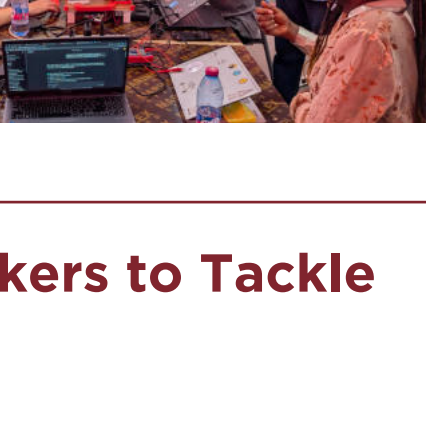


## Earth Day 2025: Planting with Purpose

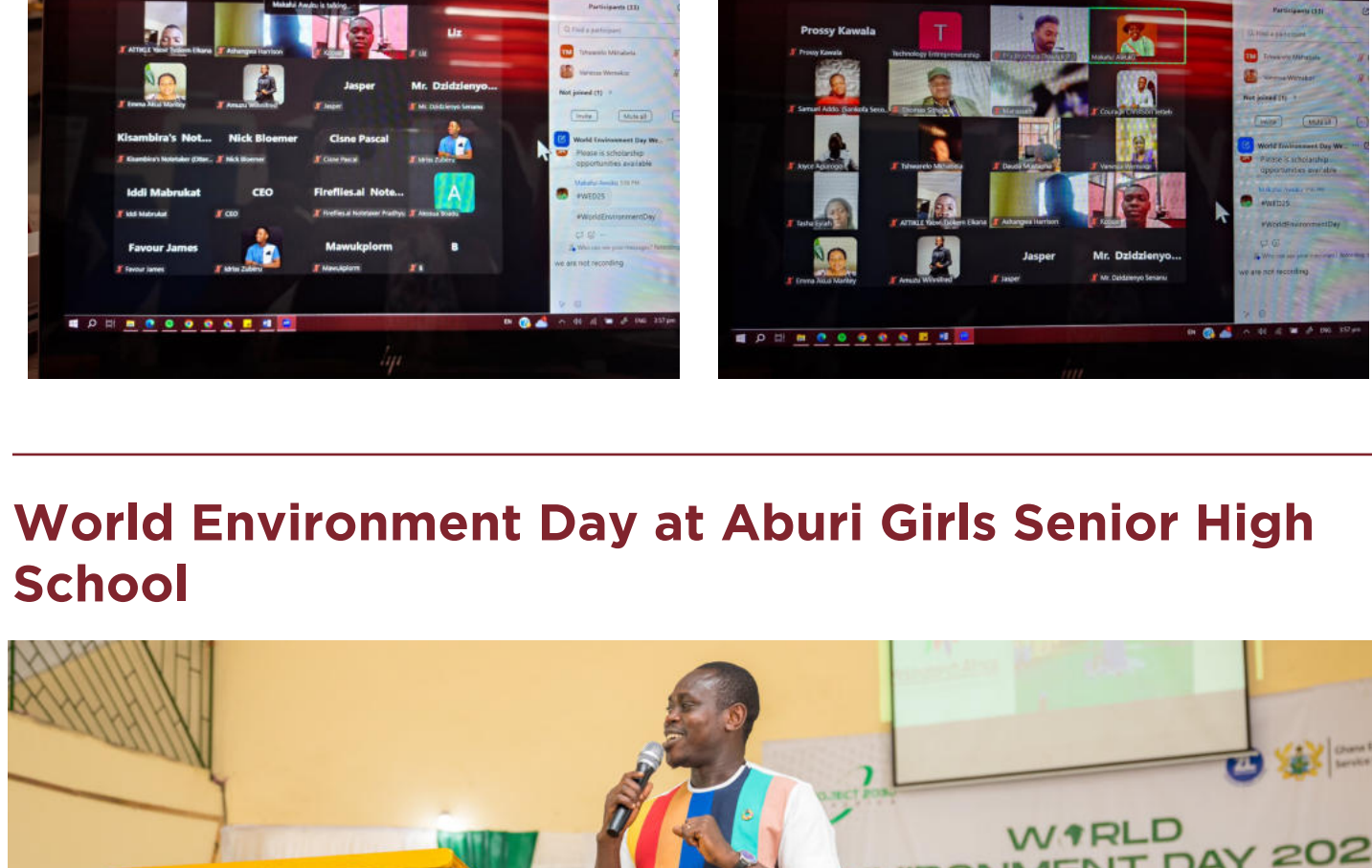


As part of this year's Earth Day activities, the TEC team joined students and staff members to plant trees across campus. Guided by the global theme "Our Power, Our Planet," the activity was a simple but powerful reminder of how small, consistent actions contribute to a more sustainable future.

It was encouraging to see members of our community step away from their desks and classrooms to get their hands in the soil. Moments like this reinforce the idea that sustainability doesn't always start with big projects. Sometimes, it starts with just showing up and doing what you can.



## ETHOS 2025 Is Underway : Building for Impact, Together

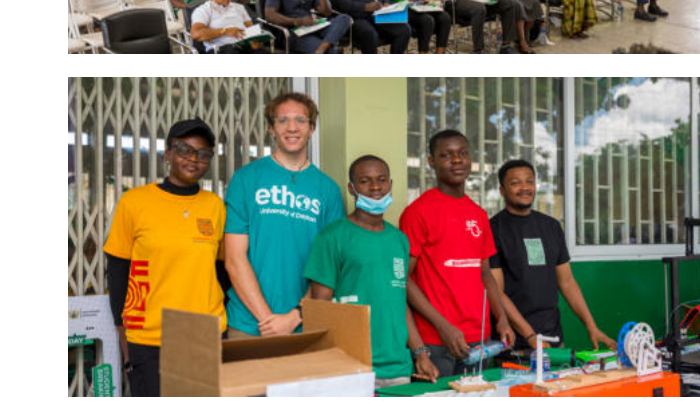
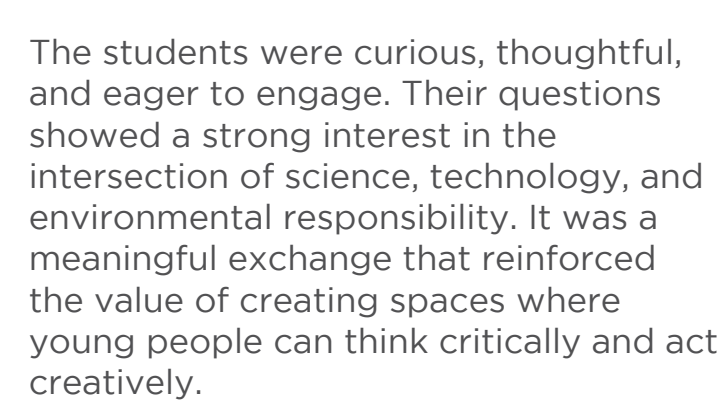
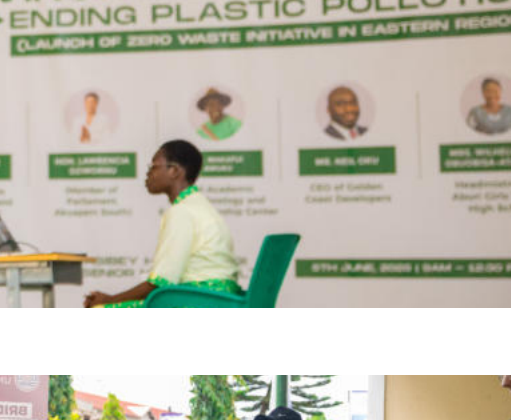


We're excited to officially kick off this year's ETHOS Summer Exchange. We're hosting two students from the University of Dayton who will be working closely with five Academic City students over the next 11 weeks.

Together, they'll be designing and building robotic arms and full robotics kits using 3D printing filament made in-house from recycled plastic bottles. The goal? To support robotics education in schools across the country.

This year's project builds on the work we began last year combining hands-on engineering with real-world social impact. Alongside the technical work, the program includes weekly learning sessions, cultural activities, and space for reflection and collaboration.

We've already had our first stakeholder meeting, and there's a strong sense of purpose among the team. It's going to be a good summer.



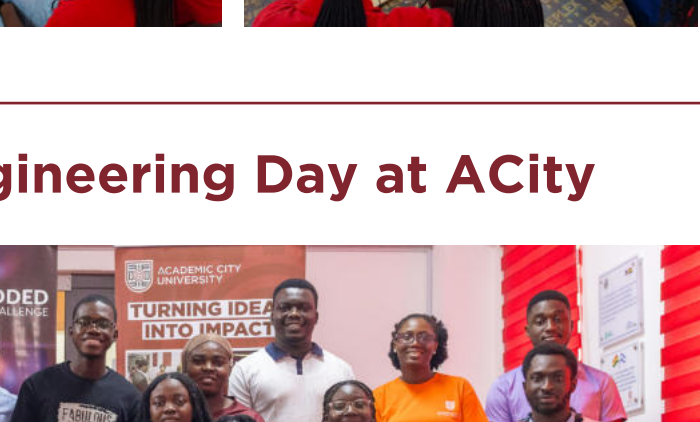
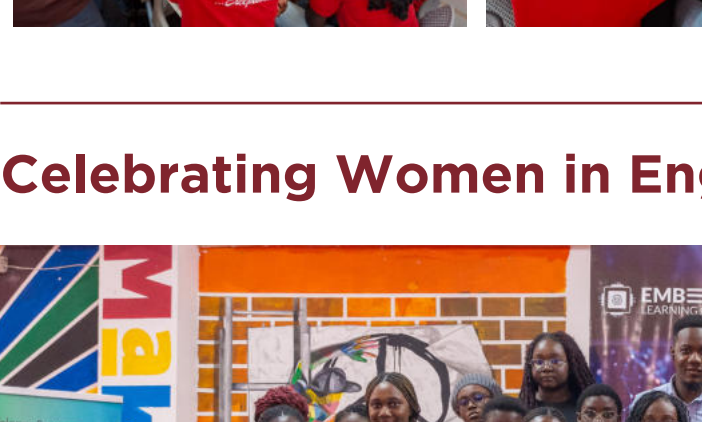
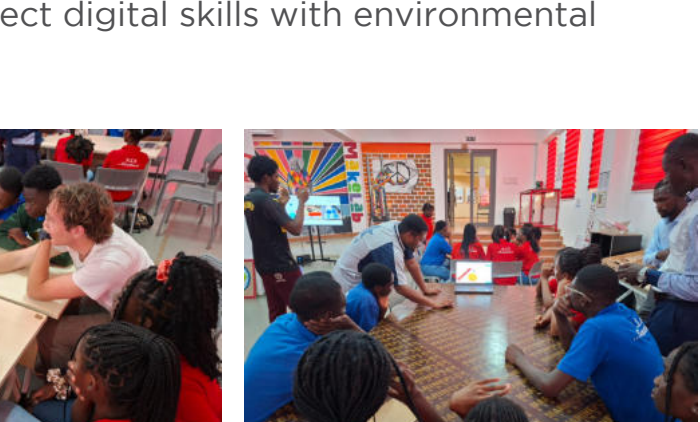
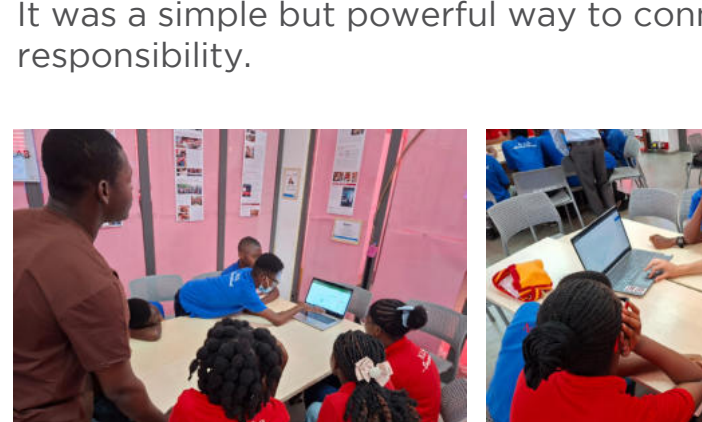
## Webinar Brings Together Changemakers to Tackle Plastic Waste

Leading up to World Environment Day, the Technology and Entrepreneurship Center hosted a webinar on the theme "Designing and Implementing Plastic Waste Sustainability Projects."

The session brought together over 50 participants from nine countries, all working or interested in addressing plastic pollution in their communities. In line with this year's World Environment Day theme, #BeatPlasticPollution, the webinar focused on practical tools and strategies for developing and managing impactful plastic waste initiatives.

The session was led by Makafui Awuku, environmentalist and Manager of the Technology and Entrepreneurship Center. He introduced participants to the Circular Economy Model Canvas and Design Thinking, and shared insights on proposal writing, securing funding, and communicating project impact.

It was a practical and engaging session, designed to help participants move from idea to action, and to connect with others working on similar challenges across the continent.



## World Environment Day at Aburi Girls Senior High School

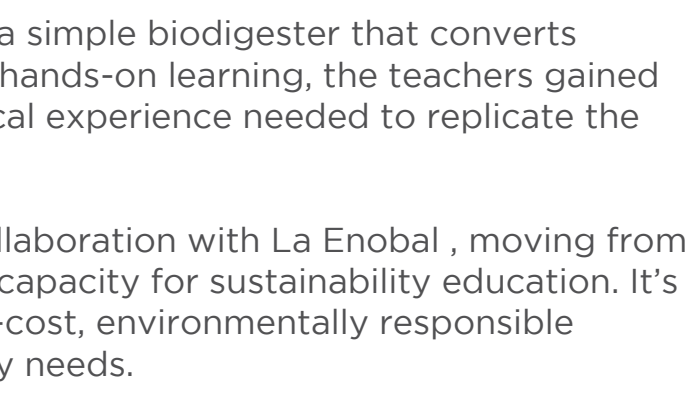
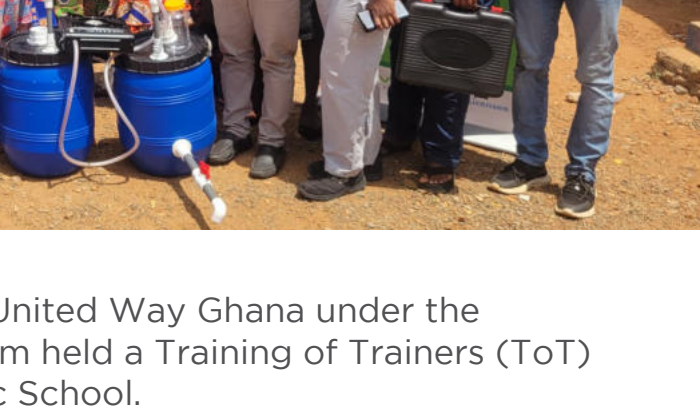
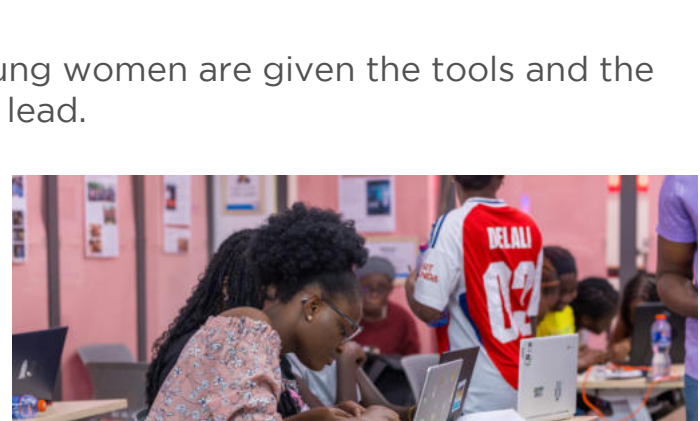


On June 5, the TEC team joined the Academic City Admissions team for a visit to Aburi Girls' Senior High School in recognition of World Environment Day. The event was hosted by Project 2030 Africa, with support from Zoomlion and the Ghana Education Service.

This year's theme, #BeatPlasticPollution, highlighted the urgent need to reduce plastic waste and its growing impact on the environment, a message that aligned closely with the day's activities.

The visit focused on open conversations with students about climate action, innovation, and the practical ways they can contribute to sustainability efforts. We also shared a student-led exhibition featuring products created from recycled and upcycled plastic waste - all developed in our lab under the Sustain City project.

The students were curious, thoughtful, and eager to engage. Their questions showed a strong interest in the intersection of science, technology, and environmental responsibility. It was a meaningful exchange that reinforced the value of creating spaces where young people can think critically and act creatively.



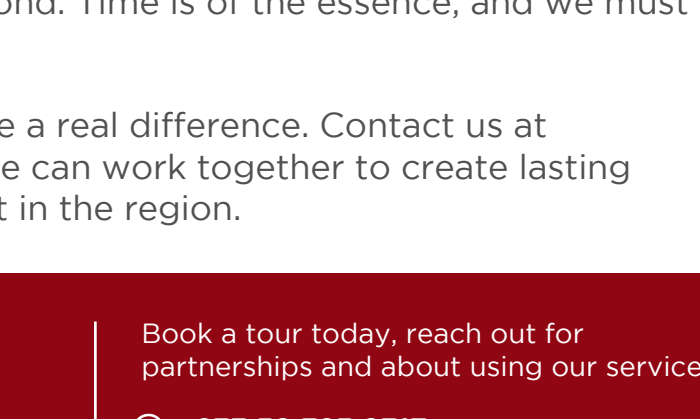
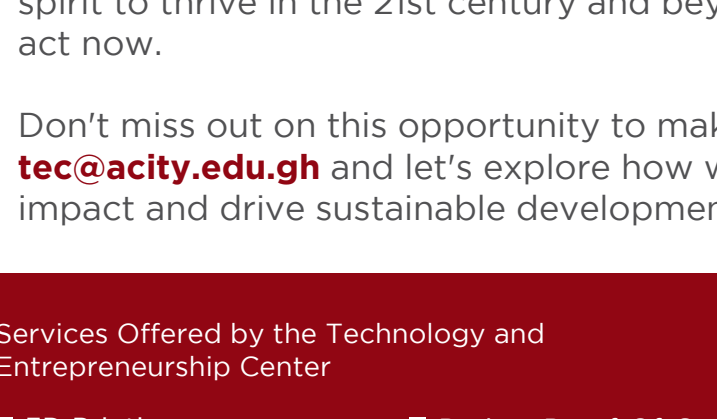
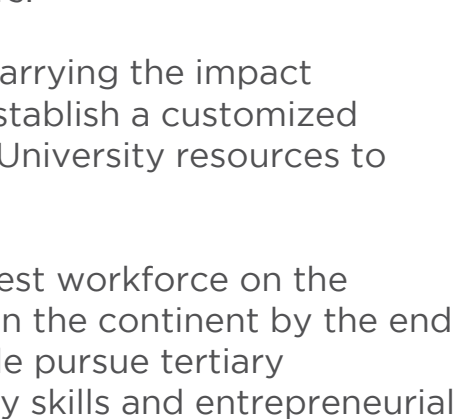
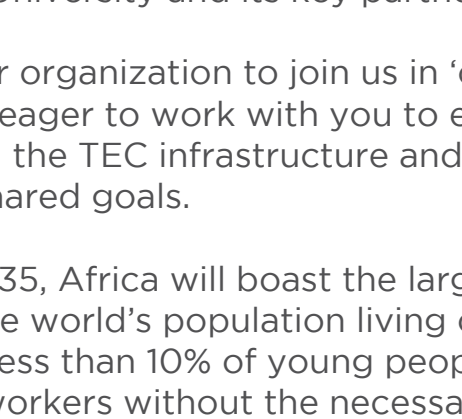
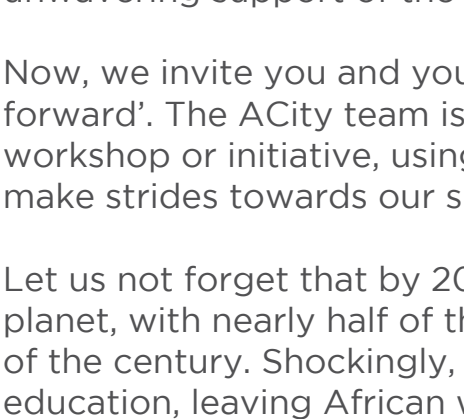
## North Hills International Students Explore 3D Design with a Sustainability Twist



Students from North Hills International School joined us for a hands-on workshop in 3D design using Tinkercad. After learning the basics, they created their own key holder designs and saw the full process from design to 3D print.

As part of the session, students were taken through the process of turning plastic bottles into 3D printing filament. They then used that same filament to print their designs for the day.

It was a simple but powerful way to connect digital skills with environmental responsibility.



## Celebrating Women in Engineering Day at ACity



To mark International Women in Engineering Day, Academic City University, in collaboration with ARM, hosted an inspiring event under the theme "Together We Engineer."

Held on campus, the session brought together 30 young women in engineering from both secondary and tertiary institutions. The event focused on building connections, sharing experiences, and encouraging leadership among the next generation of female engineers.

At ACity, supporting women in engineering goes beyond celebration. We are intentional about creating spaces where young women can build confidence, gain exposure, and thrive in tech-driven fields.

It was a powerful reminder that when young women are given the tools and the platform, they don't just participate, they lead.

